

Introduction

- 43% Female FFA membership
- 65% Female SBAE Teachers
- California Case Study
- Gender trends impact teacher demand and attrition

Framework

- Dynamics shaping the teacher workforce include trends, projections, supply and demand factors, etc. (Lyndsey et al., 2009).

Methods

- Census of SBAE state staff and faculty at SBAE teacher preparation programs
- Data from 2015 - 2023
- Attrition = teachers leaving / prior year's teachers

Results

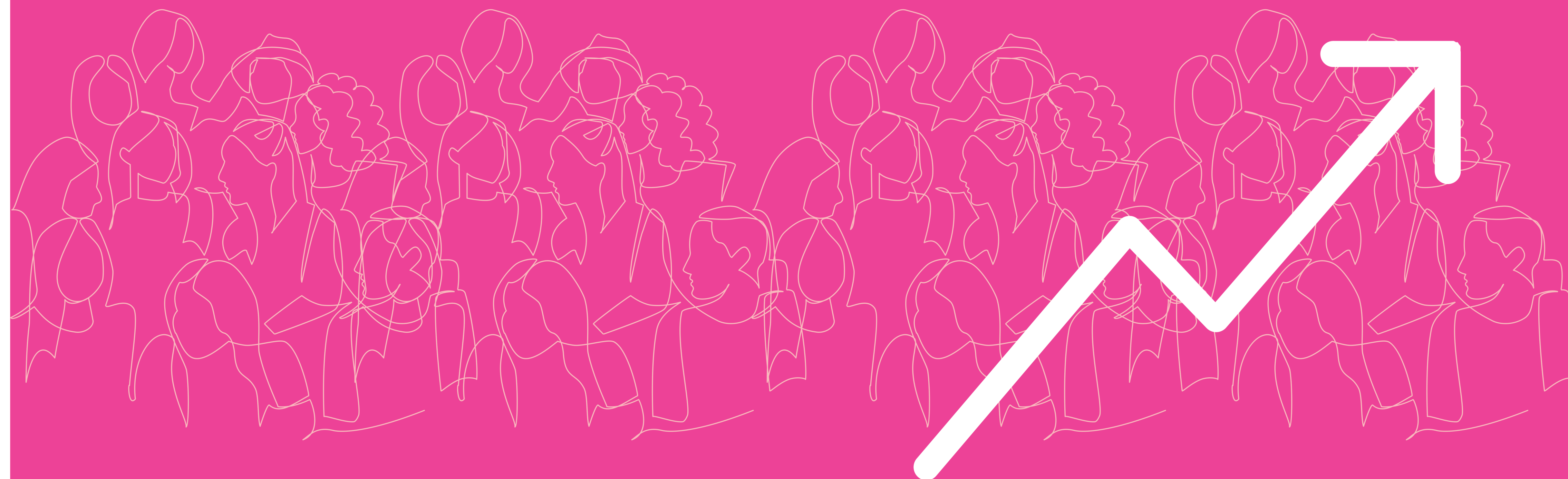
- Gender parity reached in 2020.
- Difference between two groups is narrowing.
- Attrition rates are variable and non-linear, but overall have increased.
- Correlation over the last 5 years between female SBAE teachers and attrition rate was 0.79.

Conclusions

- Gender gap is increasing.
- Rapidly changing gender demographics could have profound implications for SBAE.
- We need to determine where are the young men going and how to attract them to SBAE.

Where Have All the Young Men Gone?

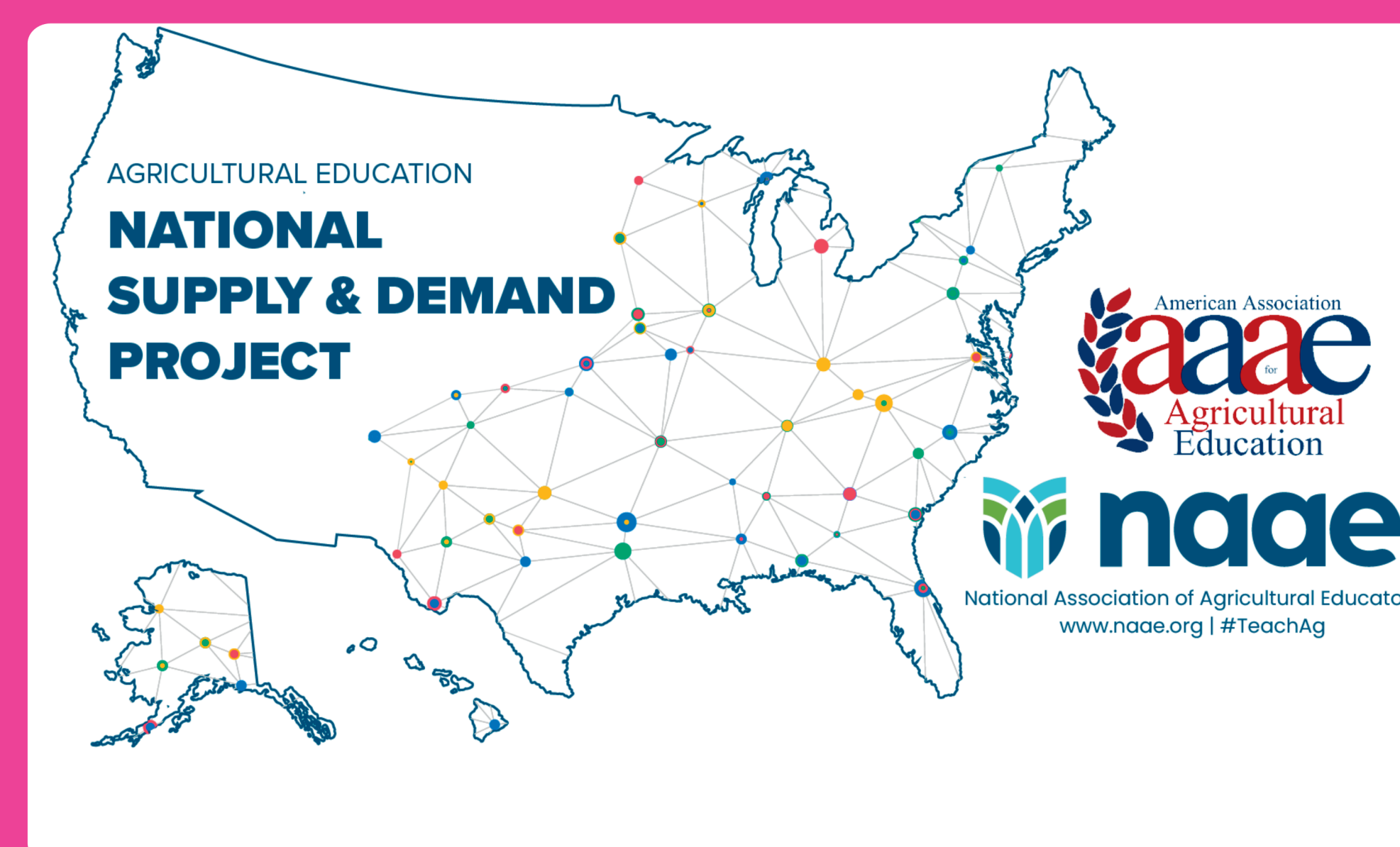
Exploring the AAE National Supply and Demand Dataset



Projected by 2025

58% Female SBAE Teachers

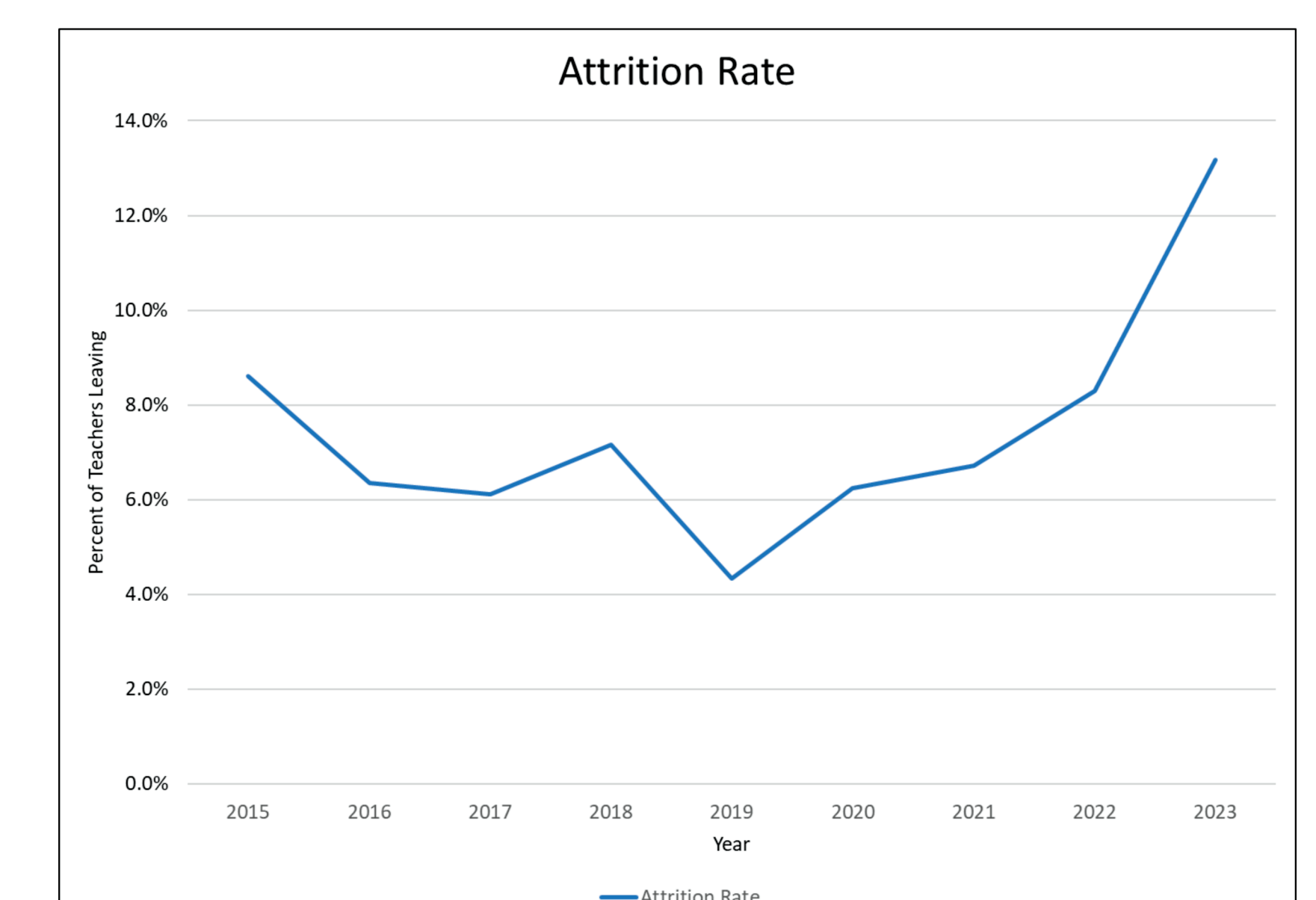
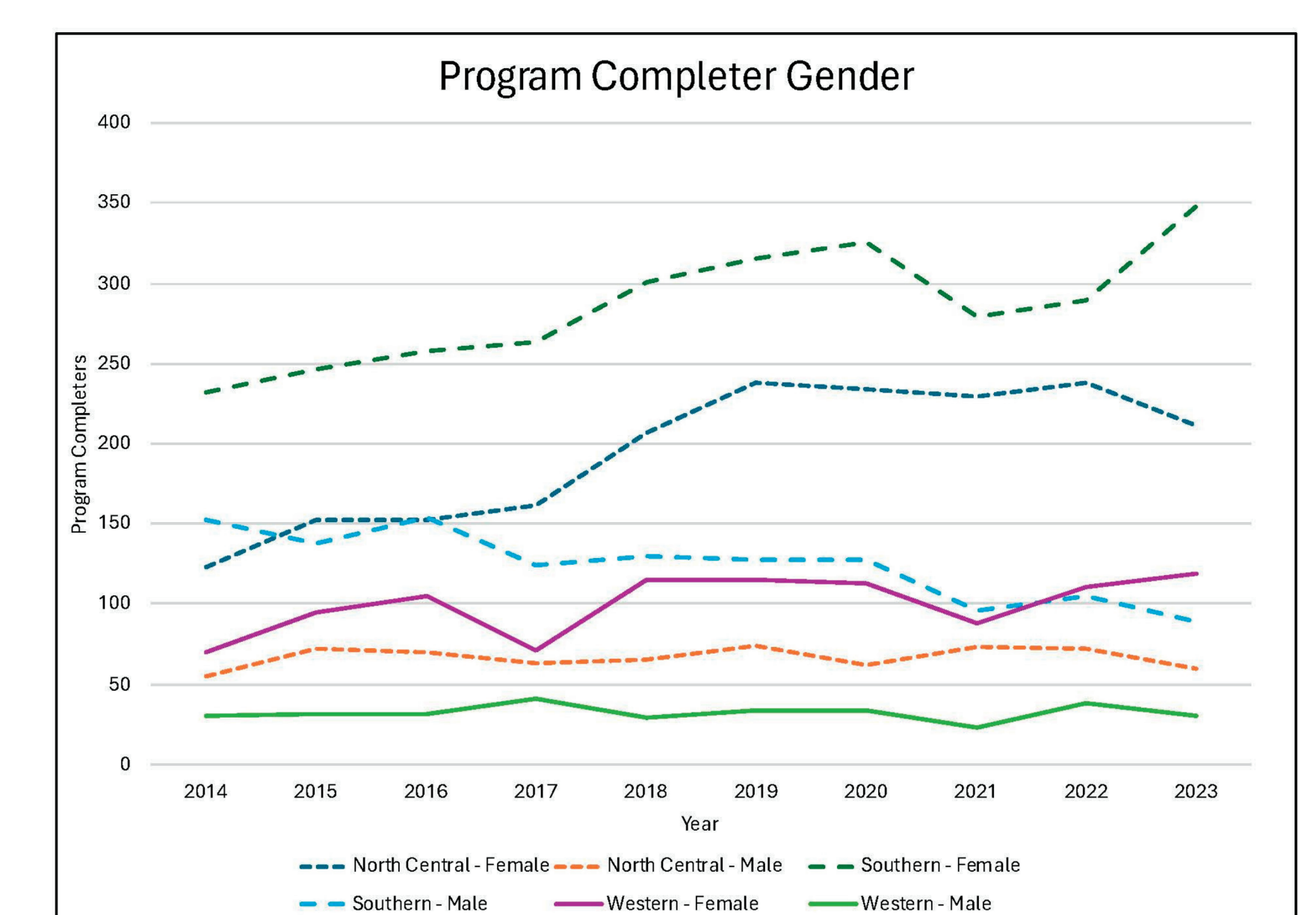
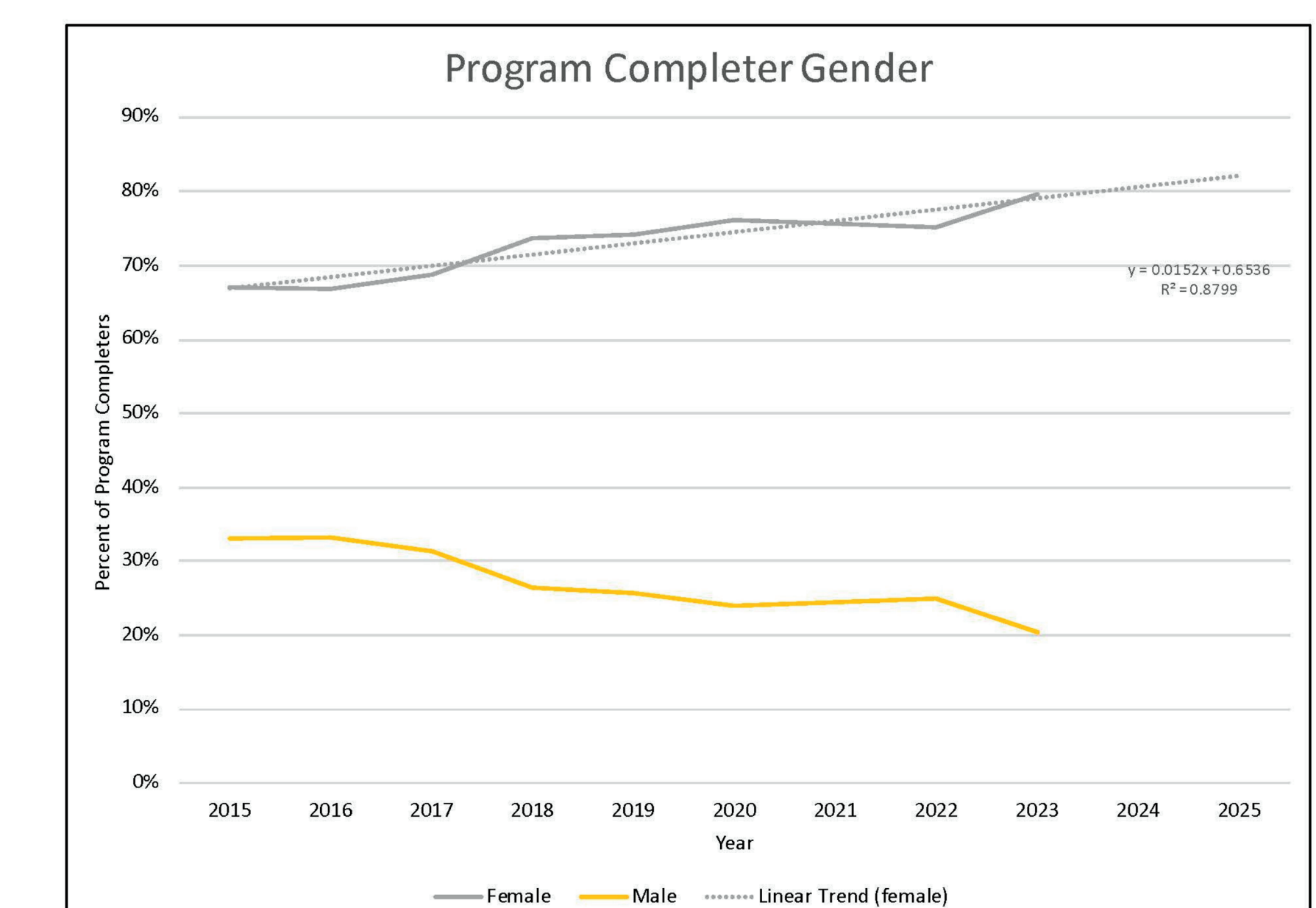
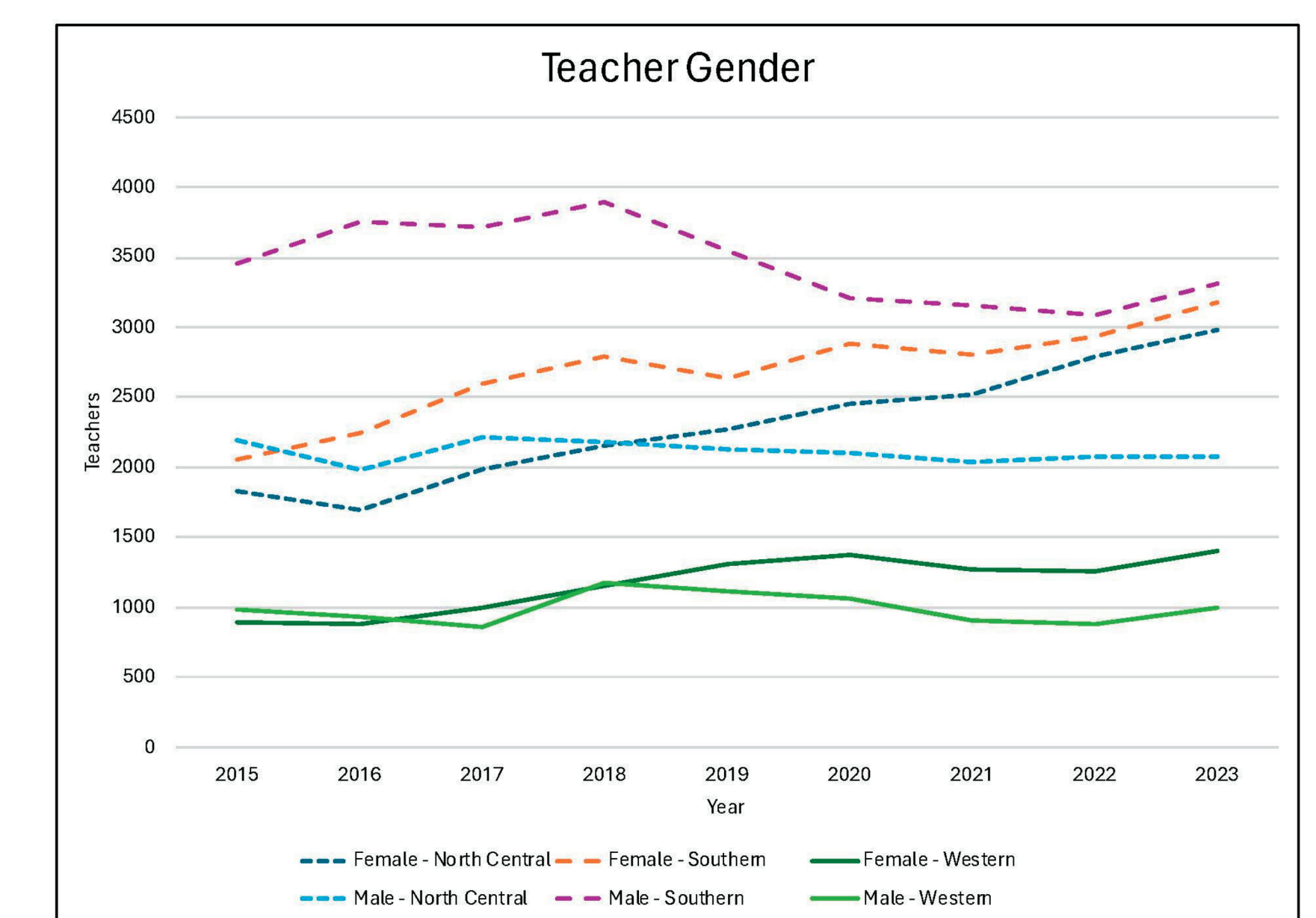
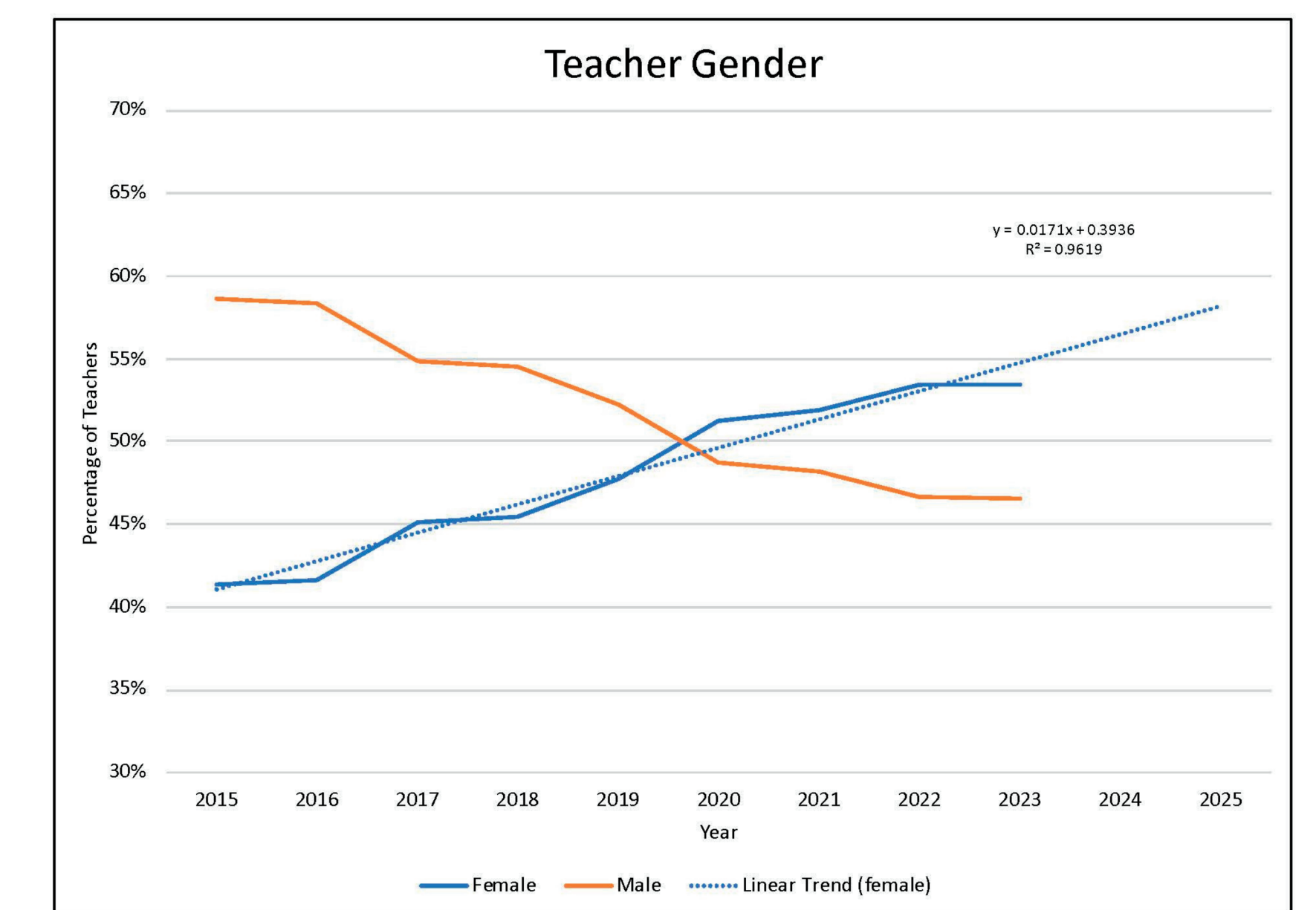
82% Female Program Completers



Access National Supply & Demand Data Set



SCAN ME



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