

2023 NSD Supply Survey

Please select the State and Institution for which you are reporting supply data.

State

Institution

▼ Alabama ... Wyoming ~ University of Wyoming

Section 1: Annual Supply Data

This instrument is designed to collect information regarding students pursuing teacher licensure in Agricultural Education at your institution. For the first five items, please consider only the 2022-2023 program completers (those who fulfilled licensure requirements between August 2022 and August 2023).

How many total program completers (those who have fulfilled licensure requirements) in Agricultural Education were produced by your program in the 2022-2023 academic year?

As of September 15, 2023, please indicate confirmed and/or intended employment plans for 2022-2023 program completers.

Note: The total must equal the number of licensed, program completers reported in the preceding question.

	Teaching school-based agriculture in this state
	Teaching school-based agriculture out of state
	Teaching another subject
	Agribusiness/Industry/Agency
	Extension/Non-formal agricultural education
	Production agriculture/Farming
	Graduate school
	Military
	Other employment
	Unemployed and/or Undecided
	Unknown
	Total

If "Other employment" was selected in the preceding question, please elaborate in the space below. Also address any other items needing clarification.

Please report the **gender** of 2022-2023 program completers.

Note: The total must equal the number of licensed, program completers previously reported.

	Female
	Male
	Non-Binary (<i>any gender identity not fitting the gender binary of male and female</i>)
	Total

The following question requests information about the **licensure and/or degrees** received by program completers.

Indicate the licensure/degree of 2022-2023 **FEMALE** program completers.

	Licensure only, non-degree/no degree awarded
	Undergraduate/Baccalaureate
	Post-baccalaureate (5th year program, no additional degree)
	Graduate Degree
	Total

Indicate the licensure/degree of 2022-2023 **MALE** program completers.

	Licensure only, non-degree/no degree awarded
	Undergraduate/Baccalaureate
	Post-baccalaureate (5th year program, no additional degree)
	Graduate Degree
	Total

Indicate the licensure/degree of 2022-2023 **NON-BINARY** program completers.

	Licensure only, non-degree/no degree awarded
	Undergraduate/Baccalaureate
	Post-baccalaureate (5th year program, no additional degree)
	Graduate Degree
	Total

In the following question, please report the race of program completers in 2022-2023.

Indicate the **race** of 2022-2023 **FEMALE** program completers.

	African American/Black, Non-Hispanic
	American Indian/Alaska Native
	Asian
	Bi-racial/Multi-racial
	Hispanic/Latino
	Native Hawaiian/Other Pacific Islander
	White, Non-Hispanic
	Other
	Unknown
	Total

Indicate the **race** of 2022-2023 **MALE** program completers.

	African American/Black, Non-Hispanic
	American Indian/Alaska Native
	Asian
	Bi-racial/Multi-racial
	Hispanic/Latino
	Native Hawaiian/Other Pacific Islander
	White, Non-Hispanic
	Other
	Unknown
	Total

Indicate the **race** of 2022-2023 **NON BINARY** program completers.

	African American/Black, Non-Hispanic
	American Indian/Alaska Native
	Asian
	Bi-racial/Multi-racial
	Hispanic/Latino
	Native Hawaiian/Other Pacific Islander
	White, Non-Hispanic
	Other
	Unknown
	Total

Looking to the future, how many license-eligible, program completers in Agricultural Education do you anticipate will be produced by your institution in...

- 2023-2024 _____
- 2024-2025 _____
- 2025-2026 _____

Section 3: Teacher Preparation Program Capacity

The following section of this instrument is designed to gather data regarding the nature of the agricultural education instruction (*program, department, school*) at your respective institution. **Please note this is only collected every three years. The last time this information was requested was 2020.**

To better understand our profession's instructional capacity to prepare school-based agricultural education teachers, please provide the full-time employment equivalent (FTE) dedicated to agricultural teacher education. For example: If two Associate Professors each have a 75% teaching, 20% research, and 5% service appointment, one would indicate 1.5 combined FTE, specific to instructional capacity, in teacher education in the Associate Professor category.

	Full Professor (tenure-track)
	Associate Professor (tenure-track)
	Assistant Professor (tenure-track)
	Clinical Faculty/Professor of Practice (non tenure-track)
	Instructor/lecturer
	Graduate teaching assistant in agricultural education teacher preparation
	Other

In which college are agricultural education faculty appointments located?

- College of Agriculture, or similar name
- College of Education, or similar name
- College of Science, or similar name
- Other _____

Which college grants undergraduate degrees in Agricultural Education?

- College of Agriculture, or similar name
- College of Education, or similar name
- College of Science, or similar name
- Other _____
- Not offered

Which college grants graduate degrees in Agricultural Education?

- College of Agriculture, or similar name
- College of Education, or similar name
- College of Science, or similar name
- Other _____
- Not offered

Please identify the degrees offered by your institution in Agricultural Education. *Select all that apply.*

- Bachelor of Science (BS)
- Bachelor of Arts (BA)
- Master of Science (MS)
- Master of Arts (MA)
- Master of Agriculture (MAg)
- Master of Education (MEd)
- Other Masters _____
- Educational Specialist (EdS)
- Doctor of Education (EdD)
- Doctor of Philosophy (PhD)

If a student majors in Agricultural Education at your institution, must they fulfill all requirements for teacher licensure? Remember, a department or program may offer multiple majors.

- Yes, all program completers with an Agricultural Education major fulfill requirements for teacher licensure.
- No, non-teaching options are available.

In addition to teacher licensure, please list degree **options, or specializations**, offered within your agricultural education program (ex. Communication, Extension, Leadership & Training, Community-Based Agricultural Education, etc.).

Does your institution operate using **quarters** or **semesters**?

- Quarters
- Semesters

Typically, when does your institution conduct **student teaching internships**? Please check all that apply.

- Fall Semester
- Spring Semester

Typically, when does your institution conduct **student teaching internships**? Please check all that apply.

- Summer quarter
- Fall quarter
- Winter quarter
- Spring quarter

How **long (in weeks)** are your students' teaching internships (student teaching experience)?

What unique circumstances, challenges, or considerations (if any) should be shared regarding your institution's efforts to prepare school-based Agricultural Education teachers?

Section 3: Logistical Information

What **advice, suggestions, tips, or thoughts** would you share with NSD research team so that we may better help you, your institution, and/or the Ag Ed profession?

List the names and contact information for **each institution with whom your institution has an articulation agreement** with for Ag Ed teacher certification.

Is there anywhere else we should look for information about the supply and demand of school-based agriculture teachers in your state?

When **2023-2024 annual supply data** is collected one year from now, who will be the appropriate contact?

Name _____

Title _____

Email _____



Submitted by:

Name _____

Title _____

Email _____

Phone _____