

Supply & Demand of Secondary Agricultural Education Teachers in the United States



DEMAND: Fall 2016

Thank you for agreeing to participate in the National Ag Ed Supply and Demand Project. Your responses are very important to us. The information you provide will be helpful in assessing, and addressing, the current shortage of agriculture teachers we face across the nation. Information will be shared among agricultural education family organizations, including AAAE, NAAE, NASAE, and the National FFA Organization. National Teach Ag Campaign staff will collaborate with our team in producing and disseminating national, regional, and state profiles based upon the data gathered.

This instrument is designed to collect information regarding changes within your state's agricultural education profession since the last academic year. Please consider only CURRENT circumstances in your state. Use September 15, 2016 as the baseline date for responses.

Your participation in this research is entirely voluntary. You may refuse to participate or withdraw at any time without consequence. Should you choose to withdraw, you may email the research team at nsd@aaaeonline.org.

Research records will be kept confidential, consistent with federal and state regulations. The Institutional Review Board for the protection of human participants at Pennsylvania State University has approved this research study, IRB#45604. If you have any questions or concerns about your rights or a research-related injury and would like to contact someone other than the research team, you may contact the IRB Administrator at 814-865-1775 or email tkahler@psu.edu to obtain information or to offer input.

Between the 2015-2016 and 2016-2017 academic years, were any school-based agricultural education positions lost and/or programs closed in your state?

- No
 Yes

Please report the total **number of programs closed** in your state between the 2015-2016 and 2016-2017 academic years.

Please report the **number of positions lost** in your state between the 2015-2016 and 2016-2017 academic years.

For each of the _____ positions lost (reported above), please indicate the reason, if known.

Note: Total must match the number reported above.

Licensed teacher not available	<input type="text" value="0"/>
Lack of enrollment	<input type="text" value="0"/>
Lack of funding	<input type="text" value="0"/>
Other (please explain) <input type="text"/>	<input type="text" value="0"/>
Unknown	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

Between the 2015-2016 and 2016-2017 school years, how many agricultural education teachers **left school-based Agricultural Education** and will not be returning to teach this year?

For each of the _____ teachers who left SBAE, please indicate the reason, if known.

Note: Total must match the number reported above.

Employment in agribusiness/industry/agency	<input type="text" value="0"/>
Employment in production agriculture/farming	<input type="text" value="0"/>
Employment in another educational content area (outside of Ag Ed)	<input type="text" value="0"/>
Employment as school administrator (Principal, Superintendent, CTE Director, etc.)	<input type="text" value="0"/>
Employment in extension/non-formal agricultural education	<input type="text" value="0"/>
Employment in adult education/Farm Business Management	<input type="text" value="0"/>
Employment as Ag Ed leader (District, State supervisor, FFA staff, etc.)	<input type="text" value="0"/>
Employment in postsecondary education	<input type="text" value="0"/>
Continuing education/graduate school	<input type="text" value="0"/>
Moved out of state (will continue teaching Ag Ed)	<input type="text" value="0"/>
Personal reasons: Health	<input type="text" value="0"/>
Personal reasons: Stay at home parent/caregiver	<input type="text" value="0"/>
Personal reasons: Retirement	<input type="text" value="0"/>
Personal reasons: Death	<input type="text" value="0"/>
Not offered a contract/terminated	<input type="text" value="0"/>
Unknown	<input type="text" value="0"/>
Other (please explain) <input type="text"/>	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

For the next items, please consider only **CURRENT circumstances** in your state. Use September 15, 2016 as the baseline for responses.

Please indicate the number of active **PROGRAMS** and **TEACHERS** in your state for the 2016-2017 academic year.

School-based Agricultural Education PROGRAMS	<input type="text" value="0"/>
School-based Agricultural Education TEACHERS	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

Please indicate the number of **FULL TIME** and **PART TIME TEACHERS** in your state for the 2016-2017 academic year.

Note: Total number combined should equal the number of teachers reported in the preceding question.

FULL TIME school-based Agricultural Education teachers employed	<input type="text" value="0"/>
PART TIME school-based Agricultural Education teachers employed	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

Please indicate the number of teachers in your state by **GENDER**.

Note: Total number combined should equal the number of teachers reported in the preceding question(s).

Female	<input type="text" value="0"/>
Male	<input type="text" value="0"/>
Unknown	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

We would like to know the sources of **new SBAE hires** in your state.

Considering the total number of agricultural education **teachers who accepted new positions** in your state this year, identify their **professional background or preparation** immediately prior to this position.

Note:

A "program completer" is a candidate who has fulfilled program area teacher licensure requirements. This may be considered a program graduate in some cases.

An "alternative licensure/route completer" has met all licensure requirements to teach SBAE, but did not complete a agricultural education teacher education program.

A "non-licensed individual" is someone who has not completed all requirements for teacher licensure. This may include individuals who are pursuing an alternative route to licensure, were hired as a community expert, etc.

Previously licensed Ag Ed teacher; moved to a different school-based Ag Ed program	<input type="text" value="0"/>
Newly licensed Ag Ed undergraduate program completer (prepared in-state)	<input type="text" value="0"/>
Newly licensed Ag Ed undergraduate program completer (prepared out-of-state)	<input type="text" value="0"/>
Newly licensed Ag Ed graduate program completer (prepared in-state)	<input type="text" value="0"/>
Newly licensed Ag Ed graduate program completer (prepared out-of-state)	<input type="text" value="0"/>
Alternative licensure/route completer	<input type="text" value="0"/>
Non-licensed individual	<input type="text" value="0"/>
Other <input type="text"/>	<input type="text" value="0"/>
Unknown	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

For the _____ **non-licensed individuals** reported as new hires, please indicate **prior educational/employment experience**.

New agriculture graduates (not an Ag Ed graduate program completer)	<input type="text" value="0"/>
New education graduates (not an Ag Ed graduate program completer)	<input type="text" value="0"/>
Other new graduates (not agriculture or education)	<input type="text" value="0"/>
Agribusiness, farming, or industry professional	<input type="text" value="0"/>
Education professional (other content area, etc)	<input type="text" value="0"/>
Retired educator	<input type="text" value="0"/>
Other <input type="text"/>	<input type="text" value="0"/>
Unknown	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

How many positions, if any, remain **unfilled** in your state?

VACANT FULL TIME positions in school-based Agricultural Education

VACANT PART TIME positions in school-based Agricultural Education

Total

How many positions and programs were **NEW** for the 2016-2017 academic year?

New/additional positions created in school-based Agricultural Education programs
(program expansion from 1 teacher to 2 teachers, etc)

NEW programs created in school-based Agricultural Education

Total

To further identify potential/anticipated program growth and expansion opportunities in your state, please list any school districts which have expressed interest in offering school-based agricultural education, yet have not moved forward to date.

Each year, annual supply data is collected from **teacher educators representing each institution that prepares agricultural educators**. To verify information, please identify all institutions in your state that should be included. Also, please indicate the key faculty contact at each.

Ex. University of ABC, John Doe, jdoe@abc.edu

When **2017-2018 annual demand data** is collected one year from now, will you be the appropriate contact? If NO, please indicate who should be contacted for this valuable information. Please include NAME, TITLE and EMAIL.

Yes

No

Respectfully submitted by:

State

Name

Title

Email

Phone

Optional Response Items

If the following information is available for your state, please provide.

Average total starting salary for beginning teachers in school-based Agricultural Education:

Average contract length for school-based Agricultural Education teachers in your state:

Note: Please include text clarification (Ex. 20 days extended contract OR 12 month contract)

Percentage of school-based Agricultural Education teachers who receive a stipend for FFA advisement (beyond extended contract):

